



MINISTRY OF EDUCATION
OF THE RUSSIAN FEDERATION



MOSCOW STATE
UNIVERSITY
OF PSYCHOLOGY
& EDUCATION

FEDERAL RESOURCE CENTER FOR ORGANIZATION
OF COMPREHENSIVE SUPPORT TO CHILDREN
WITH AUTISM SPECTRUM DISORDERS



III ALL-RUSSIAN
SCIENTIFIC-PRACTICAL CONFERENCE
WITH INTERNATIONAL PARTICIPATION
«COMPREHENSIVE SUPPORT TO CHILDREN
WITH AUTISM SPECTRUM DISORDERS»



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Moscow, 28-30 November 2018

**MINISTRY OF EDUCATION OF THE RUSSIAN FEDERATION
MINISTRY OF SCIENCE & HIGHER EDUCATION OF THE
RUSSIAN FEDERATION**

**MOSCOW STATE UNIVERSITY OF
PSYCHOLOGY & EDUCATION**

**Federal Resource Center
for Organization of Comprehensive Support to
Children with Autism Spectrum Disorders**

**III All-Russian Scientific-Practical Conference
with international participation
«COMPREHENSIVE SUPPORT TO CHILDREN
WITH AUTISM SPECTRUM DISORDERS»**

28–30 November 2018

PROGRAMM

Moscow 2018

Conference venue

28 November Congress center “Ostankino”, hall “Korolevskiy”

Address: 15/2, Akademika Koroleva st., Moscow (Metro station “VDNKh”)

29 November Moscow State University of Psychology and Education (MSUPE)

Address: 29, Sretenka st., Moscow (Metro station “Sretenka”)

30 November Presentation Institutions (workshops)

- Federal Resource Center for Organization of Comprehensive Support to Children with Autism Spectrum Disorders
 - Moscow State University of Psychology & Education
 - City Center of Psychological and Educational Assistance
 - Rehabilitation Center for Children With Autistic Spectrum Disorders
- “OUR SUNNY WORLD”
- College of Small Business №4
 - School №2009
 - School №1465 named after Admiral N.G. Kuznetsov
 - School №1540
 - Technological college № 21
 - Center for support of family education “Faith. Hope. Love”
 - Tsaritsyno Museum-Reserve

Online-broadcast

- <https://autism-frc.ru/work/events/423>
- <https://www.youtube.com/channel/UCH5SVLWvi15xW-wtxgi1AQg>

Organization committee contacts

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28 November 2018, Wednesday (*online-broadcast*), Congress center “Ostankino”, hall “Korolevskiy”

9.00-10.00	Registration, meeting
10.00-10.30	<p>Conference opening Moderator: Svetlana Alekhina, vice-Rector for inclusive education of Moscow State University of Psychology and Education, Director of the Institute for Inclusive Education Problems</p> <p>Performance of child music group of the Federal Resource Center Performance of Integrated Theatre Company “Kroog II”</p>
10.30-11.10	<p>Greetings: Alexandra Levitskaya, Advisor to the President of the Russian Federation (by agreement) Olga Vasilyeva, Minister of Education of the Russian Federation (by agreement) Delegate of the Ministry of Science and Higher Education of the Russian Federation (by agreement) Delegate of the Ministry of Health of the Russian Federation (by agreement) Delegate of the Ministry of Labor and Social Protection of the Russian Federation (by agreement) Delegate of the Ministry of Culture of the Russian Federation (by agreement) Vitaliy Rubtsov, rector of the Moscow State University of Psychology & Education Elena Klochko, chairman of the Council of All-Russian organization of parents of children with disabilities (“ВОРДИ”), Member of the Council under the Government of the Russian Federation on support in the social sphere Marina Gordeeva, chairman of the Board of the Foundation for the Support of Children in Difficult Life Situations Asya Zalogina, president of the Naked Heart Foundation</p>
11.10-11.35	<p>Tatiana Sinuygina, deputy Minister of Education of the Russian Federation</p> <p><i>State policy in the area of education of individuals with ASD</i></p>
11.35-12.00	<p>Arthur Khaustov, Ph.D., director of the Federal Resource Center for the Organization of Comprehensive Support to Children with ASD, chief editor of the Journal “Autism and Developmental Disorders (Russia)”</p> <p><i>System of support for children with ASD in Russia: main developmental vectors</i></p>
12.00-12.50	<p>Carol Povey (Great Britain), director of the Centre for Autism, the National Autistic Society, UK representative of international non-profit association “Autism Europe”</p> <p><i>Organization of system of help for individuals with ASD in the UK</i></p>
12.50-13.50	Lunch

13.50-15.35	<p>Plenary session Moderator: Arthur Khaustov, Ph.D., director of the Federal Resource Center for the Organization of Comprehensive Support to Children with ASD, chief editor of the Journal “Autism and Developmental Disorders (Russia)”</p>
13.50-14.15	<p>Tatiana Stroganova, doctor of biological sciences, head of the Center for Neurocognitive Research (MEG Center), professor of the Chair of Differential Psychology and Psychophysiology, Department of Clinical and Special Psychology, Moscow State University of Psychology & Education</p> <p><i>Neurophysiological studies of autism</i></p>
14.15-14.40	<p>Ivan Yurov, professor of the Russian Academy of Sciences, doctor of biological sciences, head of the Laboratory of Molecular Genetics and Cytogenetics of the Brain named after Yu.B. Yurov, Mental Health Research Center</p> <p><i>Genomic abnormalities in autism: search for biomarkers using molecular cytogenetic technologies</i></p>
14.40-15.00	<p>Natalia Gorbachevskaya, doctor of biological sciences, professor, head of scientific laboratory of the Federal Resource Center for the Organization of Comprehensive Support to Children with ASD, leading researcher of the Mental Health Research Center</p> <p><i>Neurobiological basics of autism</i></p>
15.00-15.20	<p>Alexander Poletaev, doctor of medical sciences, professor, scientific director of the Medical Research Center "Immunculus"</p> <p><i>How should we treat autism: immunochemical approaches to the autism studies</i></p>
15.20-15.40	<p>Anton Varlamov, Ph.D., head of the Centre for Neuro-Communicative Research of Pushkin State Russian Language Institute</p> <p><i>The use of neuro-technologies and UX-approaches in the development of educational materials for children with ASD</i></p>
15.40-16.10	<p>Coffee-break</p>
16.10-17.00	<p>Yulia Erz (Israel), MA, Certified Behavior Analyst, BCBA, IABA Supervisor Member, ABAI Affiliate Member</p> <p><i>Current issues in the development of applied behavioral analysis</i></p>
17.00-18.00	<p>Gerard Costa (USA), Ph.D. DIR-C, IMHM-E-Clinical Director, Center for Autism and Early Childhood Mental Health Professor, Department of Early Childhood, Elementary and Literacy Education, College of Education and Human Services, Montclair State University</p> <p><i>DIR-Floortime: Intervention Concept and Strategies</i></p>

29 November 2018 г., Thursday, Moscow State University of Psychology & Education

10.00-14.30 plenary sessions, workshop-briefing. 12.00-12.20 Coffee-Break

Room 412	Room 506 <i>(online-broadcast)</i>	Room 414	Room 505	Room 311	Room 313
Section 1 <i>Identification of developmental risks of ASD, early help and ASD diagnostics</i>	Section 2 <i>Developmental and Educational Techniques for children with ASD</i>	Workshop-briefing <i>Approbation of adapted educational program for preschool-aged children with ASD in preschool institutions</i>	Section 3 <i>Technologies for inclusion of children with ASD in school and social life</i>	Section 4 <i>Growing up: the path to independent living</i>	Section 5 <i>Interaction with a family raising a child with autism</i>

14.30-15.30 Lunch. Poster-session in the 4st floor hall

15.30-16.50

Room 412	Room 506 <i>(online-broadcast)</i>	Room 414	Room 505
Round table <i>Interagency and networking interactions in the system of support to children with ASD</i>	Discussion <i>Choosing approaches and methods for working with children with ASD: one method or combination?</i>	Self-presentation <i>“Nothing for us without us”</i>	Discussion of Legal Issues

16.50-17.00 Short break

17.00-18.00, Room 506

Discussion of the resolution draft, Summarizing

30 November 2018, Friday

10.00-16.00 Presentation Institutions (workshops)

<p><i>Federal Resource Center for Organization of Comprehensive Support to Children with Autism Spectrum Disorders</i></p> <p><i>EDUCATIONAL TECHNOLOGIES FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS</i></p> <p><i>(online-broadcast)</i></p>	<p><i>Moscow State University of Psychology & Education</i></p> <p><i>APPLICATION OF THE DIR/FLOORTIME APPROACH IN WORK WITH CHILDREN WITH ASD: ACHIEVEMENTS, DIFFICULTIES AND DEVELOPMENTAL PROSPECTS</i></p>	<p><i>City Center of Psychological and Educational Assistance</i></p> <p><i>MATRIX OF SUPPORT: INNOVATIVE APPROACH TO THE ORGANIZATION OF SUPPORT TO CHILDREN STARTING FROM PRE-SCHOOL AGE IN UNIFIED EDUCATION ENVIRONMENT OF THE CENTER</i></p>	<p><i>Rehabilitation Center for Children With Autistic Spectrum Disorders "OUR SUNNY WORLD"</i></p> <p><i>SYSTEM OF CONTINUOUS INTERDEPARTMENTAL SUPPORT TO CHILDREN AND YOUNG PEOPLE WITH AUTISM AND THEIR FAMILIES</i></p>	<p><i>College of Small Business №4</i></p> <p><i>SOCIAL ADAPTATION OF STUDENTS WITH ASD IN INCLUSIVE KINDERGARTEN ENVIRONMENT</i></p>	<p><i>School №2009</i></p> <p><i>ORGANIZATION OF THE INCLUSIVE PRESCHOOL EDUCATION OF CHILDREN WITH ASD WITH THE USE OF "RESOURCE GROUP" EDUCATIONAL MODEL</i></p>
<p><i>School №1465 named after Admiral N.G. Kuznetsov</i></p> <p><i>ORGANIZATION OF PSYCHO-PEDAGOGICAL SUPPORT TO CHILDREN WITH ASD IN EDUCATIONAL ORGANIZATION</i></p>	<p><i>School №1540</i></p> <p><i>MODEL AND TECHNOLOGIES OF ORGANIZATION OF INCLUSIVE EDUCATION FOR CHILDREN WITH AUTISM IN SCHOOL</i></p>	<p><i>Technological college № 21</i></p> <p><i>ORGANIZATION OF PROFESSIONAL TRAINING FOR YOUNG PEOPLE WITH ASD IN THE SYSTEM OF COLLEGE EDUCATION</i></p>	<p><i>Center for support of family education "Faith. Hope. Love"</i></p> <p><i>DEVELOPMENT OF LIFE COMPETENCES IN CHILDREN WITH ASD AND SEVERE MULTIPLE DEVELOPMENTAL DISORDERS AT DIFFERENT LIFE STAGES</i></p>	<p><i>Tsaritsyno Museum-Reserve</i></p> <p><i>DEVELOPMENT OF INCLUSIVE MUSEUM ENVIRONMENT AND ADAPTING A MUSEUM PROGRAM FOR VISITORS WITH AUTISM</i></p>	

Section 2. Room 506

Developmental and Educational Techniques for Children with ASD

Moderators: Natalia Manelis, Anastasia Kozorez

Issues for discussion:

- modern approaches to the development and training of children and adolescents with ASD
 - main areas of work with children and adolescents with ASD
 - methods of developing of adaptive social, communicative, cognitive and learning skills of students with ASD
1. 10.00-10.40 **Gerard Costa, USA**. Integration of Neurology, Emotions, Development and Learning: DIR/Floortime Lessons for Schools and the Educational Process
 2. 10.40-11.00 **Yulia Erz, Israel**. Formation of Self-Control Skills in Children with ASD.
 3. 11.00-11.20 **Zavarzina-Memmi Elizaveta, France**. Cognitive Bin Method. Author's Technique of Teaching Children with ASD
 4. 11.20-11.40 **Rosemary White, USA**. Treatment Methods Embraced by an Occupational Therapist to Foster the Development of Children with SPD/Autism.
 5. 11.40-12.00 **Trubitsyna Anna**. Intellectually Gifted Adolescent with ASD: a Comparative Analysis of Motivational Incentives in the Formation of Learning Behavior.
 6. 12.20-12.40 **Artemova Eva**. The Study of Communication Tools in Preschool Children with ASD.
 7. 12.40-13.00 **Kruogla Elena**. The Usage of the Phrasal Constructor in Speech Therapy Work.
 8. 13.00-13.20 **Goncharenko Maria**. Four Techniques for the Formation of Independent Activity in a Child with ASD.
 9. 13.20-13.35 **Selezneva Ekaterina, Matveeva Sofia**. Not Just Pictures: Visual Schedule as a Method of Formation of Game Skills in a Child with ASD.
 10. 13.35-13.50 **Knyazeva Elena, Lisitsyn Vladislav**. Two-way Attention. What is it? Why do We Need That? How to Form?
 11. 13.50-14.05 **Emaleeva Marina**. Individualization of Educational Trajectories of Students with ASD through the Organization of Educational and Research Activities.
 12. 14.05-14.20 **Kirillov Andrey**. Formation of Speech in Non-Verbal Children with ASD Through the Use of IT Technologies.
 13. 14.20-14.30 **Guseva Evgenia, Vasilyeva Svetlana**. Experience of Developing an IOM for a Child with ASD Based on Monitoring of the Dynamics of one's Individual Achievements.

Section 4. Room 311
Growing up: the path to independent living
Moderators: Tsarev Andrey, Bitova Anna, Carol Povey

Issues for discussion:

- regulatory and legal framework for the provision of conditions for preparing people with ASD for independent living
- effective practices for preparing individuals with ASD for independent living
- organization of vocational guidance and employment

1. 10.00-10.15 **Tsarev Andrey**. Principles of supported living.
2. 10.15-10.55 **Carol Povey**, *Great Britain*. The System of Training of Individuals with ASD for Independent Living in the UK.
3. 10.55-11.10 **Bitova Anna**
4. 11.10-11.30 **Borodina Lyubov**. ASD Manifestation Features in Adults.
5. 11.30-11.45 **Semenkova Olga**. Success Practices in the Organization of Vocational Guidance, Social and Employment and the Promotion of Employment for People with ASD.
6. 11.45-12.00 **Kostin Igor**
7. 12.20-12.40 **Yulia Erz**, *Israel*. Formation of Skills in Children with ASD, Taking Into Account the Needs in Adult Age.
8. 12.40-13.00 **Zavarzina-Memmi Elizaveta**, France. To the history of Facilitated Communication.
9. 13.00-13.20 **Karpenkova Inna**. Experience of Writing Communication with Young People with ASD and Associated Disorders Using a Computer. Technique of Writing with Support.
10. 13.20-13.40 **Cherkasova Natalia**. Experience of the Non-profit Organization "Koleso Obozreniya": are Career Guidance and Employment of People with ASD in Museums Possible?
11. 13.40-14.00 **Beyleson Svetlana**. The Content of the Programs of Supported Employment of People with ASD and Other Mental Disorders. The Role of Such Programs for the Preparing of Adults with Developmental Disabilities to Living in Society.
12. 14.00-14.30 **Galina Itskovich**, *USA*. Family Life of Individuals with ASD, Sex, Family Relations and Parenting.

Round table. Room 412
Interagency and networking interactions in the system of support to children with ASD
Moderator: Sinyugina Tatyana

Issues for discussion:

- the main areas of interagency cooperation in organizing assistance to children with ASD at the federal level
- the ways of overcoming of the difficulties of interdepartmental cooperation in building of a system of comprehensive care for children with ASD
- the ways of enhance of interdepartmental and network interaction at the regional level
- the role of regional resource centers in the formation of interdepartmental and network relations

Experts:

Alekhina Svetlana, *Vice-Rector for Inclusive Education, Moscow State University of Psychology & Education*

Elena Klochko, *Chairman of the Council of the All-Russian Organization of Parents of Disabled Children (VORDI), Member of the Council of the Government of the Russian Federation on Guardianship in the Social Sphere*

Efremova Svetlana, *Deputy Head of the Department for Support of Social Projects of the Foundation for the Support of Children in Difficult Life Situations*

Morozov Sergey, *Chairman of the Society for Assistance to Autistic Children “Dobro”, Leading Researcher at Federal Institute for the Development of Education, member of the interdepartmental work group on problems of helping people with ASD under the Deputy Prime Minister of the Russian Federation*

Arthur Khaustov, *Ph.D., director of the Federal Resource Center for the Organization of Comprehensive Support to Children with ASD*

Andrei Tsarev, *Director of the Federal Resource Center for the Development of the System of Comprehensive Support for Children with Intellectual Disabilities, Severe Multiple Disorders*

Carol Povey, *director of the Centre for Autism, the National Autistic Society, UK representative of international non-profit association “Autism Europe”*

Discussion. Room 506

**Choosing approaches and methods for working with children with
ASD: one method or combination?**

Moderators: Samarina Larisa, Ushakova Elena

Different approaches and methods of work with children with ASD will be presented. Experts will discuss the criteria for selecting of approaches and methods of work with children with ASD, the effectiveness of applying of one approach or a combination of several techniques.

Experts:

Elena S. Gomozova, special teacher, DIR Floortime expert and trainer, certified specialist in alternative communication (PECS, MAKATON), head of the “Devyataya Planeta” Center for Education and Training (Educational Center No. 1).

Dovbnya Svyatoslav, pediatric neurologist, expert of the program “Every Child Deserves a Family” of the Naked Heart Foundation, invited professor at the faculty of neurology at the University of New Mexico (USA)

Igor Kostin, Doctor of Psychology, Senior Researcher, Institute of Correctional Pedagogics of the Russian Academy of Education

Rosemary White, USA, Ph.D., occupational therapist, DIR/Floortime expert

Igor Shpitsberg, Head of the rehabilitation center for disabled children “Our Sunny World” (in Skype)

Yulia Erz, *Israel*, MA, BCBA, the head of the certification training program of behavioral analysts of rehabilitation center for disabled children “Our Sunny World”

Presentation Institutions (workshops)

30 November 2018

**Federal Resource Center for Organization of Comprehensive Support
to Children with Autism Spectrum Disorders**

EDUCATIONAL TECHNOLOGIES FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS

9.30-10.40	Registration. Excursion
10.40-11.00	The main activities of the Federal Resource Center <i>Khaustov A.V., Director of the Federal Resource Center</i>
11.00-12.00	Strategies for supporting autistic children in the UK <i>Carol Povey, director of the Centre for Autism, the National Autistic Society, UK representative of international non-profit association "Autism Europe"</i>
12.00-12.45	Coffee-break
12.45-14.05	Workshop 1: Effective practices of preschool education of children with ASD
	Workshop 2: Video modeling as a method of preparing children with ASD to visit public places
	Workshop 3: Organization of tutor support for students with ASD
14.05-14.20	Break
14.20-15.40	Workshop 4: Adaptive physical education lessons for children with ASD.
	Workshop 5: Methods of work with children with ASD in music lessons: the structure and main difficulties
	Workshop 6: Overcoming of the difficulties of understanding speech in children with ASD. Experience of speech therapy work.
15.40-16.00	Round table. Summarizing

Moscow State University of Psychology & Education

Group of certified Floortime specialists of Moscow
Center for Systemic Family Therapy (CSFT), Floortime division

APPLICATION OF THE DIR/FLOORTIME APPROACH IN WORK WITH CHILDREN WITH ASD: ACHIEVEMENTS, DIFFICULTIES AND DEVELOPMENTAL PROSPECTS

9.30-10.00	Registration
10.00-10.15	Greetings. Elena Gomozova, Galina Itskovich, Tatiana Bednik
10.15-11.30	Providers, parents and a child: Exploring DIR Floortime concept of emotionally meaningful collaboration <i>Galina Itskovich (USA), Master of Social Work (Hunter College School of Social Work, New York, NY), LCSW-R, DIR Floortime trainer, ICDL clinical consultant</i>
11.30-12.30	Experience of comprehensive intensive program of assistance to children with ASD within the framework of the DIR/Floortime approach <i>Anna Azirova, speech therapist, DIR/Floortime expert, Nikolay Romanoivskiy, expert, lecturer, Ph.D.</i>
12.30-13.00	Effectiveness study of the Floortime approach in Russia and the CIS, problems and prospects. <i>Nikolay Romanoivskiy, expert, lecturer, Ph.D.</i>
13.00-13.30	Break
13.30-15.30	An occupational therapist's case based Dir/Floortime presentation <i>Rosemary White (USA), Ph.D., occupational therapist, DIR/ FLOORTIME expert</i>
15.30-16.30	Workshop of CSFT. The practice of DIR/Floortime applying. <i>CSFT team.</i>